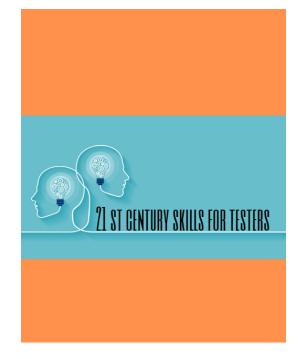
# Test flow: improve yourself with mental training

**Ard Kramer** 











EMNA AYADI & ARD KRAMER

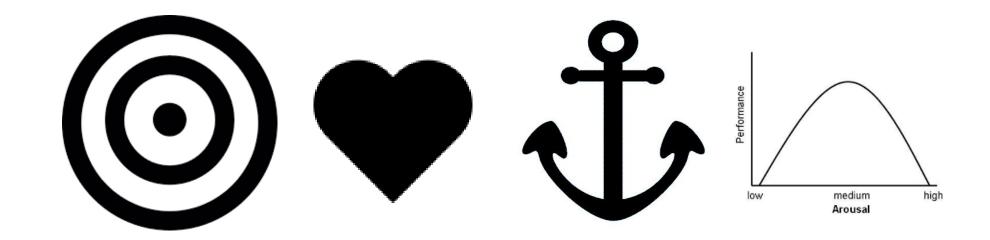






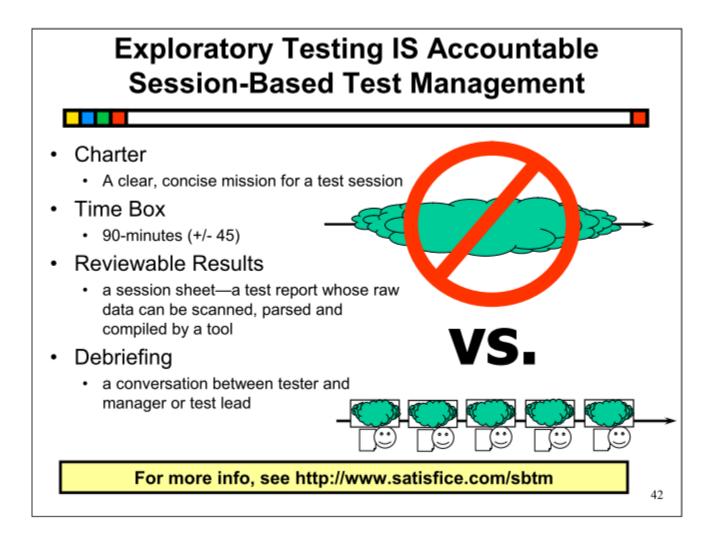


#### **Mental capabilities**



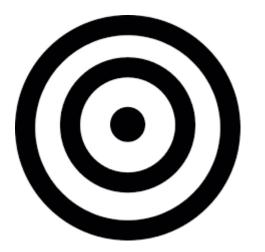










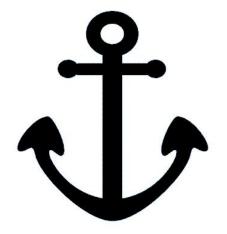










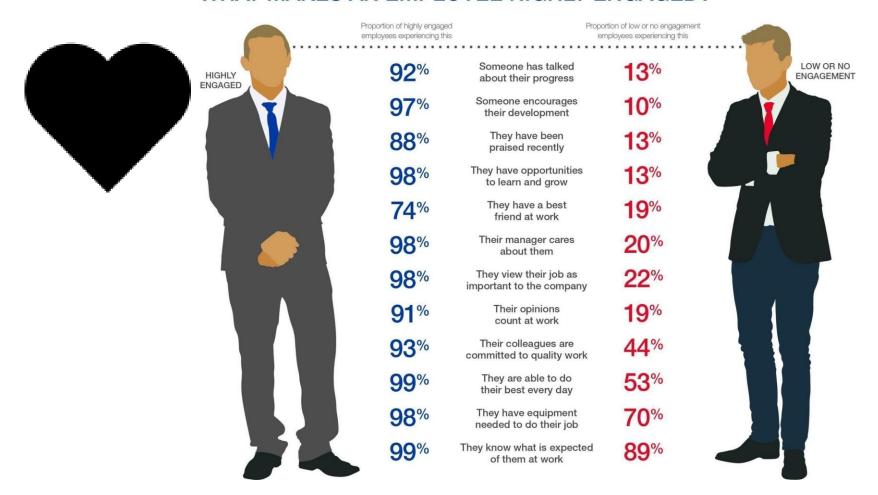






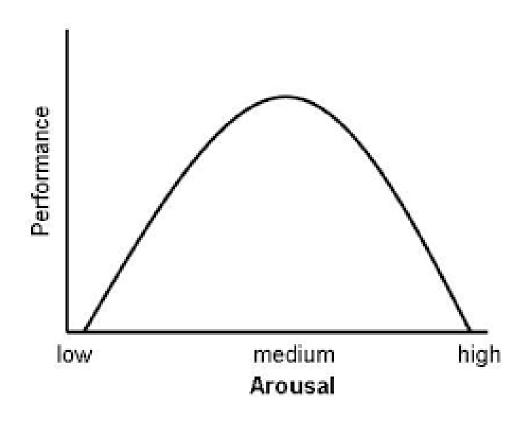


#### WHAT MAKES AN EMPLOYEE HIGHLY ENGAGED?







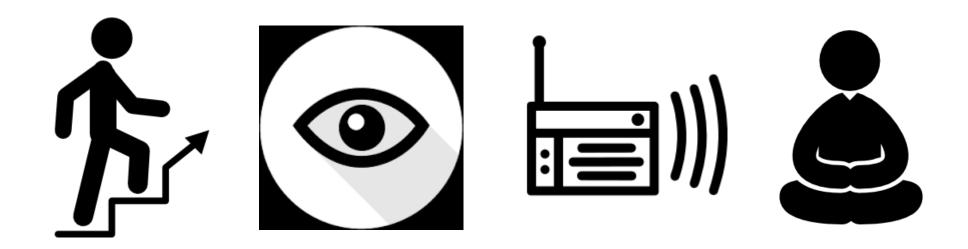






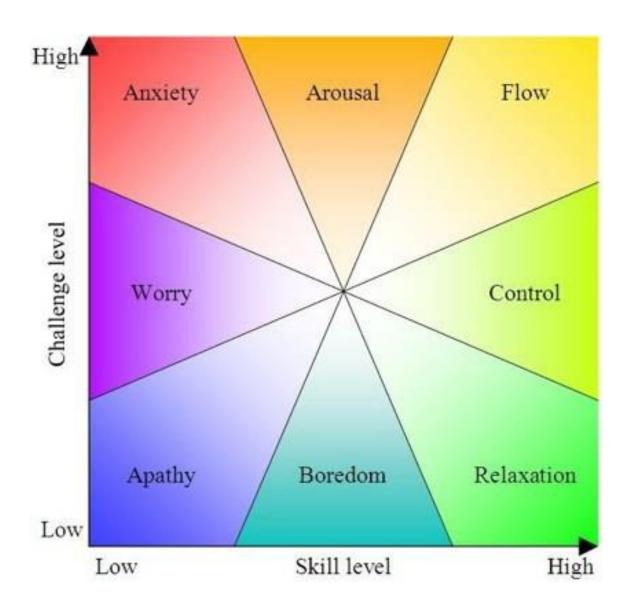
#### **Mental abilities**













#### **Good preparation**

## CHARTER

Actor	The intended user of the system
Purpose	The theme of the charter including what particular objective the actor wants to achieve, i.e., the test conditions
Setup	What needs to be in place in order to start the test execution
Priority	Relative importance of this charter, based on the priority of the associated user story or the risk level
Reference(s)	Specifications (e.g., user story), risks, or other information sources
Data	Whatever data is needed to carry out the charter





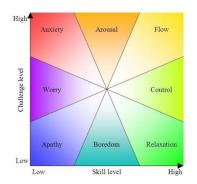












Goal setting

What are goals for a test session?









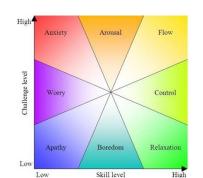






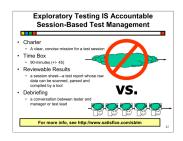


### How to reach the testflow in your session?



Cues and self talk

What are good cues to get a good state and good results















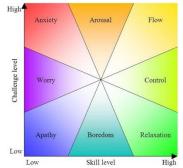








#### How to reach the testflow in your session?



Visualization

How can you use visualization in a session



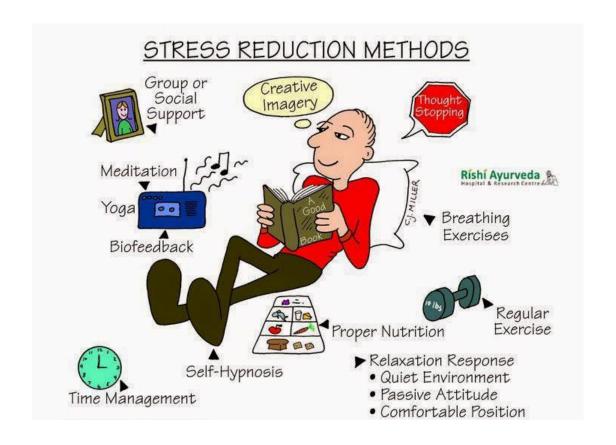






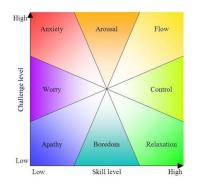












Stress control

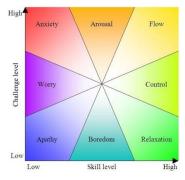
What is stress control during your test session?



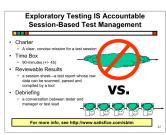


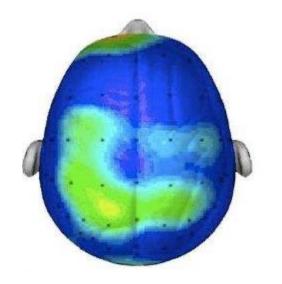


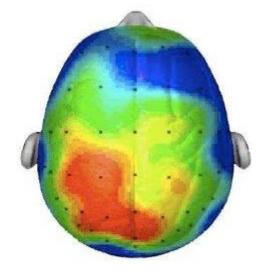




Stress control



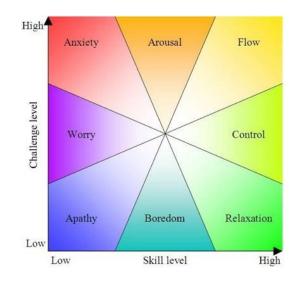


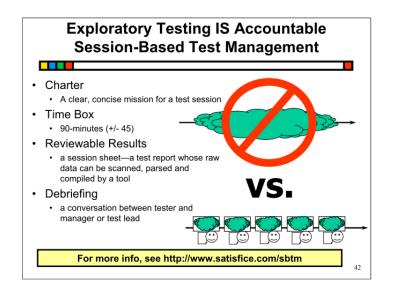














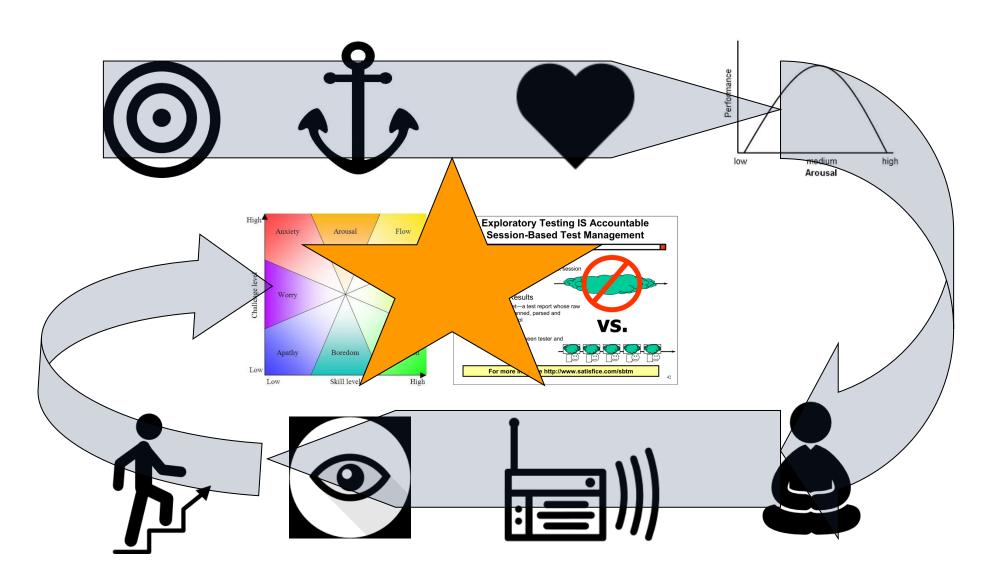








#### Wrap up and conclusion





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